

KCSE MARKING CRE SCHEME 2006-2020 QUESTION 1

He is loving

2020 QUESTION 1
2006

1. (a) Reasons why Christian read the bible

It provides Christians with moral values

It is a source of spiritual

It is used in Christian worship

It gives them inspirational/ hope

It helps them to understand their relationship with God

It is a source of Christian beliefs/ practices

It reveals God to them makes them understand the will of God

It is a source of knowledge

It is the word of God the authours were inspired by God (4 x 2 = 8 mks)

(b) Attributes of God as portrayed in Genesis story of creation. (chapter 1 and 2)

God is all powerful/ omnipotent

God of order/ orderly/ perfect

He is everywhere/ omnipresent

He is the provider/ sustainer

He is the creator

He is all knowing/ omniscient

He commands moral (obedient – Adam & Eve) Gen 2: 16

(wants personal relationship with man)

He is everlasting/ self existence

He is a spirit

God is the source of goodness

God is holy Gen. 2: 3

(7 x 1 = 7 mks)

(c) Consequences pf breaking taboos in traditional African communities

Paying of a fine

Excommunication/ banishment/ ostracized/ Exile

Punishment/ ridicule/ pain to the body

Being killed

Cleaning/ undergoing rituals

Making sacrifices to appease the ancestors/ God/ Spirit

2008

1. (a)

- It has many books.
- It was written at different times.
- It is written by authors/people.
- It is written in different styles.
- It is written for different purposes/message/levels.
- It is written over a long period/span of time.
- It is divided into two main parts/old testament and new testament.
- It is composed of various sections/Divisions.
- It is arranged in a chronological order.
- It is a reference book.

(5x1=5 marks)

(b)

- Many people are able to read the word of God/improve literacy of the people.
- It led to development of African/local languages.
- It made evangelization easier/growth of church.
- It led to the development of African Independent Churches.
- Many Africans get converted into Christianity.
- Missionaries were able to learn African languages thus making Christianity spread faster.
- Development of printing press/church bookshops.
- It created job opportunities.
- Africans demanded for leadership roles.

- The well to do African Christian Community developed which contributed to expansion of the church/emergence of special groups – elite.
- It created more room for further research into African religious heritage/belief/appreciation of the African culture.
- It promoted ecumenical movement.

(5x2=10 marks)

(c)

- By use of electronic media.
- By providing Bibles.
- Through publishing/printing Christian literature/magazines.
- By carrying outreach campaigns/door to door witness.
- Organizing youth camps/seminars/retreats/conferences.
- Supporting the teaching of Christian Religious Education/pastoral programme.
- By encouraging members to visit the sick/provision of medical care.
- By preaching the word/holding crusades.
- By sending out missionaries/financing them.
- By organizing choirs/singing groups/drama.

▪ **2009**

- a) i. Human beings are created in the image/likeness of God
ii. They have been given authority /domination over God creation.
iii. They communicate /fellowships with God.
iv. They are special/the greatest creation of God
v. They have the ability to think /reason/make choices/decision sin their lives
vi. They are blessed by God
vii. They have give a special place to stay/Garden of Eden
viii. Human beings are to use other creation/plant for their benefits
ix. They are to take care of the creation till the land work
x. Human beings are to procreate/multiply through marriage.
xi. Man and woman era to compliment/provide companionship for each other.
xii. Human beings are Gods creation/male and female.
xiii. The woman is created out of hetmans rib

(7x1= 7 mks)

b) Effects of sin on Adam and Eve

- i. They started dying yet they were to live forever ii. They became afraid of God/they hide when He called them.

- iii. They lost authority over the other creation
iv. Man was to rule over the woman/inequality between man and woman set in.
v. The woman was to be in pain when giving birth
vi. There developed enmity between the human beings and the serpent
vii. They became embarrassed because of their nakedness
viii. They were expelled out of the Garden of Eden /separated with God
ix. They developed mistrust between man and woman.
(4x2=8 mks)

c) How the church helps to bring back members who have fallen from the faith.

- i. By visiting the/inviting them to their homes
ii. By being patient/forgiving them
iii. By evangelizing to them/preach/teaching
iv. By guiding and counseling them/referring them to experts according to their needs.
v. Praying for them vi. By inviting them back to church vii. By encouraging them to repent/confess
viii. By offering material needs/aids (5x1= 5 mks)

2010

1. a) **The historical Books of the Old Testament.**

- i) Joshua
- ii) Judges
- iii) Ruth
- iv) First Samuel
- v) Second Samuel
- vi) First Kings
- vii) Second Kings
- viii) First Chronicles
- ix) Second Chronicles
- x) Ezra
- xi) Nehemiah
- xii) Esther

b) **Reasons why the bible is referred to a library.**

- i) It contains many books.
- ii) The books were written by different authors
- iii) It has different categories of books/division
- iv) The books are written in different styles/forms
- v) The books in the bible were written at different times/situation/background
- vi) The books in the Bible address different issues/topics/purpose

vii) The books were written for different audience/readers

viii) The books are systematically arranged /order/chronological.

ix) Ref. book 4 theology

c) **Occasions when Christians use the Bible**

i) When preaching the word of God (crusade/church sermons)

ii) When in court

iii) When instructing new converts/conducting Bible study

iv) During different Christian religious ceremonies/festivals

v) When teaching Christian Religious Education

vi) When composing songs/plays/Christian literature

vii) During fellowships/prayers/guidance/counselling

viii) During a swearing in ceremony

2011

a) The benefits of learning Christian Religious education in secondary school

- (i) It equips the learner with an understanding of God / spiritually growth
- (ii) The learner acquires life skill to handle challenges in life
- (iii) It help one to respect his/ her own / other people's religious beliefs
- (iv) It helps ones to aquire basic principles for Christian living / moral values
- (v) It enables ones to understand how to relate with other people
- (vi) It gives answers to questions / mysteries of life
- (vii) It explains the origin / purpose of human beings on earth
- (viii) It leads to employment / carrer

(b) The major division of the old and new testament

- (i) law books.
- (ii) Historical books.
- (iii) Prophetic books.
- (iv) poetic books
- (v) the Gospels/ Biographical books
- (vi) Epistles / letters

(c) Ways in which the Bible, is misused in Kenya today.

- (i) It is used to take oaths in courts / offices by people who may not be believers / not saying the truth.
- (ii) It is kept in places associated with evil.
- (iii) There is distortion of the Biblical teachings / specific verses are picked to fulfil individual demand misinterpretation
- (iv) Some people use Bible like an ordinary..text book I reference .
- (v) It is being used in witchcraft / cults to mislead people
- (vi) some people are using it to enrich themselves / it is a tool of trade
- (vii) some new version translated have changed the original meaning of the Bible
- (viii) The Bible is not read for spiritual growth but it is kept for display
- (ix) Some people use the Bible to threaten others/ administer curses

7 x 1 7 marks

2012

(a) The literary forms used in the writing of the Bible.

- (i) Poetry
- (ii) Wise sayings
- (iii) Prose/narratives
- (iv) Letters/Epistles
- (v) Legal/Law expressions
- (vi) Songs
- (vii) Prophetic/Sermons
- (viii) Gospels
- (ix) Philosophical essays
- (x) Prayers.

(6 x 1 = 6 marks)

(b) Reasons why the Bible had to be compiled into its present form by early Christians.

- (i) The eye witnesses of Jesus Christ were being killed.
- (ii) In order to present information from getting lost/distorted.
- (iii) Due to the expansion of the church/increased number of believers/who needed material to refer to.
- (iv) To counteract false teachings/teachers who were confusing the believers.
- (v) To ensure that same doctrines/beliefs were being taught to all Christians.

(4 x 2 = 8 marks)

(c) Ways in which Christians use the Bible in Kenya today.

- (i) Christians read the Bible for spiritual growth/meditation/Bible study.
- (ii) They use it for instructing new converts.
- (iii) It is used as a textbook when teaching Christian Religious Education in schools/colleges.
- (iv) It is used as resource material in search of general knowledge.
- (v) It is used to compose Christian hymns/songs.
- (vi) It is used in taking oaths/vows/swearing.
- (vii) It is used as a prayer book.
- (viii) It is used for preaching evangelism.
- (ix) It is used to explain Christian ethics/rituals/doctrines.

(6 x 1 = 6 marks)

2013

(a) The poetic books in the Bible

- (i) Job
- (ii) Psalms
- (iii) Proverbs
- (iv) Ecclesiastes
- (v) Song of Solomon.

(b) Translation of the Bible from the original languages to local languages

(i)

The Old Testament was originally written in Hebrew.

(ii)

The New Testament was originally written in Greek.

(iii)

The Old Testament was translated from Hebrew into Greek.

(iv)

The entire Bible was translated into Latin by Jerome.

(v)

The Bible was translated directly from Hebrew and Greek into English by William Tyndale.

(vi) The Bible was translated into national languages of European countries during the period of Reformation.

(vii) It was translated from English into Kiswahili by Dr. Kraph.

(viii) The Bible has been translated into other local languages by the Bible Society of Kenya/individuals.

(c) Ways in which Christians use the Bible to spread the Gospel today.

(i) The Bible is the main source book for Christian sermons.

(ii) It is used in the writing of Christian literature.

(iii) The Bible is used when composing songs.

(iv) It is used in the production of Christian movies/videos/radio programs/plays.

(v) The Bible is used in swearing/taking of oath of allegiance.

(vi) It is used to organize Bible studies/teaching Sunday/Sabbath schools.

(vii) Verses from the Bible are used for imprints/posters.

(viii) The Bible is used in writing of doctrines for different denominations.

(ix) Biblical texts are used in teaching of Christian Religious Education.

(x) It is used to offer guidance and counselling.

2015

1. (a) **Similarities in the Biblical stories of creation in Genesis 1 and 2.**

- (i) In both God is the sole creator
- (ii) In both human beings are given responsibilities/have authority over God's creation
- (iii) In both accounts, human beings are special/share in God's image
- (iv) There is a sense of order in both creation stories
- (v) In both stories, all created things depend on God for sustenance/ He is the provider
- (vi) In both accounts God is self existent/existed before creation
- (vii) In both stories God is the source of life.
- (viii) In both God created male/female/human sexuality.

6 x 1 = 6 marks

(b) **Responsibilities given to human beings by God in the Biblical creation stories**

- (i) Human beings are to till/cultivate the land
- (ii) To guard /protect the land/conserves/care for the land
- (iii) They should procreate/have children/fill the earth/multiply
- (iv) To be in charge of the fish/birds/animals
- (v) To give names to God's creation
- (vi) To feed from the plants
- (vii) They should obey God's commands
- (viii) To marry for companionship
- (ix) Human beings should help each other
- (x) To subdue/have dominion over the earth.

8 x 1 = 8 marks

(c) **Why Christians in Kenya should take care of the environment**

- (i) Christians should care for the environment in obedience/respect to God's commands/it is a duty
- (ii) In order to maintain its beauty/aesthetics
- (iii) To preserve/maintain natural habitat for God's creation
- (iv) It is the source of food/medicine/shelter
- (v) In order to preserve it for future generation
- (vi) To promote a healthy surrounding/prevent diseases
- (vii) To attract tourists/for economic gain/national development.

6 x 1 = 6 marks

2016

1.(a)Name eight historical books in the Old Testament.(8 marks)

- ❖ Joshua
- ❖ Judges
- ❖ Ruth
- ❖ First Samuel
- ❖ Second Samuel
- ❖ First Kings
- ❖ Second Kings
- ❖ First Chronicles
- ❖ Second Chronicles
- ❖ Ezra
- ❖ Nehemiah
- ❖ Esther

(b)Outline the reasons why the Bible is referred to as a Library.7 marks)

- ❖ It contains many books.
- ❖ The books were written by different authors
- ❖ It has different categories of books/divisions
- ❖ The books are written in different styles/forms
- ❖ The books in the Bible were written at different times/situations/backgrounds
- ❖ The books in the Bible address different issues/topics/purposes
- ❖ The books were written for different audiences/readers
- ❖ The books are systematically arranged /order/chronologically

(c)Give five occasions when Christians use the Bible. (5 marks)

- ❖ When preaching the word of God (crusade/church sermons)
- ❖ When in court
- ❖ When instructing new converts/conducting Bible study
- ❖ During different Christian religious ceremonies/festivals
- ❖ When teaching Christian Religious Education
- ❖ When composing Gospel songs/plays/Christian literature
- ❖ During fellowships/prayers/guidance and counselling
- ❖ During a swearing in ceremony

2017

<p>1. (a) Similarities found in both Biblical and traditional African view on creation.</p> <ul style="list-style-type: none">(i) In both creation is the work of a supreme being/God.(ii) In both God continues to sustain/provide for His creation.(iii) In both God is the source of life.(iv) In both creation was done in an orderly manner.(v) In both human beings are at the centre/climax of God's creation.(vi) In both human beings are in charge of the creation/have authority over creation.(vii) In both human beings are to obey/worship the creator.(viii) In both, God's work of creation is still ongoing.(ix) In both, God created male and female. <p style="text-align: right;">6 x 1 =</p>	6 marks
<p>(b) Responsibilities given to human beings by God from Biblical creation stories in Genesis 1 and 2.</p> <ul style="list-style-type: none">(i) Human beings are to till/cultivate the land.(ii) Human beings have been given dominion/be in charge of God's creation/subdue//control the earth/creation.(iii) Human beings are to guard/protect/conserve/care for the land/keep it.(iv) Human beings are to obey God's command/instructions.(v) Human beings are to marry for companionship/procreation.(vi) They are to name God's creation.(vii) Human beings should help one another/companionship.(viii) Human beings are to procreate/fill the earth/multiply. <p style="text-align: right;">6 x 1 =</p>	6 marks

<p>(c) Ways in which people in traditional African communities take care of God's creation.</p> <ul style="list-style-type: none">(i) They build shelters for domestic animals.(ii) They welcome/show hospitality to strangers/visitors.(iii) They share their resources with the needy.(iv) By planting/conserving vegetation/protecting vegetation.(v) They have herbal medicine to treat various ailments for both animals and human beings.(vi) By preserving habitats for wild animals.(vii) By observing personal hygiene.(viii) By providing basic needs for themselves/their families.(ix) By protecting water catchment areas.(x) By practicing good farming methods that protect/enhance soil fertility/control soil erosion. <p style="text-align: right;">8 x 1 =</p>
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2018

1. (a) **The teachings about human beings from the Biblical creation accounts**
- (i) Human beings are created in the image/likeness of God
 - (ii) Human beings are co-creators with God/have to continue with God's work of creation
 - (iii) Human life is God given/have the breath of life from God
 - (iv) They have the authority/dominion over God's creation/superior to the rest of the creation.
 - (v) Human beings have the ability to think/reason/make choices/decisions/bear consequence
 - (vi) Human beings are social beings/need companionship
 - (vii) They have a duty to take care of God's creation/till the land/work
 - (viii) Human beings are to use other creation for their benefits/transform the world for the benefit
 - (ix) They are blessed by God
 - (x) Man and woman are equal before God
 - (xi) Human beings are to procreate through marriage/multiply/fill the earth
 - (xii) They have been created to obey/fellowship with God
 - (xiii) The woman was created out of the man's ribs.

7 x 1 =

- (b) **Similarities between traditional African view of evil and Biblical concept of sin.**
- (i) In both cases God/supreme being is good/not the author of sin/evil.
 - (ii) In both sin/evil is considered/known to interfere with the smooth running of the community as intended by God/supreme being.
 - (iii) In both sin/evil leads/results to alienation of human beings from God/interferes with good relationship.
 - (iv) Both sin/evil arises from human beings disobedience/greed/selfishness
 - (v) Both sin/evil causes a lot of suffering to human beings.
 - (vi) In both sin/evil may result from failing in a social/spiritual obligation/duty
 - (vii) In both human beings have the ability to overcome evil by choosing good/right.
 - (viii) God is the guardian of morality/law/order in both.
 - (ix) In both sin/evil destroys the relationship among human beings/creates a situation of fear/mistrust/suspicion.
 - (x) In both sin/evil leads to punishment from God/can lead to destruction of God's creation through natural calamities.

- (c) **Ways in which Christians in Kenya help to restore a member who has fallen into sin.**

- (i) By praying for/with the member.
- (ii) Through providing guidance and counselling/advice.
- (iii) Visiting the member/doing a follow up after preaching to him/her.
- (iv) By inviting him/her to come to church.
- (v) Forgiving/accepting him/her in church.
- (vi) Teaching/preaching the word of God to him/her.
- (vii) By showing him/ her love/ by providing material/financial support .
- (viii) By encouraging him/her to confess/repent/seek for forgiveness.

6 x 1 =

2019

1. (a) **How the learning of Christian religious education in secondary schools promotes the goal of national development**
- (i) Christian Religious Education encourages the learner to have a positive attitude towards work/hard work is encouraged/laziness is discouraged
 - (ii) Learning Christian Religious Education helps the learner to acquire virtues/moral values which promotes economic development
 - (iii) Christian Religious Education discourages vices which hinder national development
 - (iv) Learners are equipped with knowledge/skills which lead to career development/employment
 - (v) Learners are taught their duties/responsibilities as human beings/the need to develop the environment/nation
 - (vi) Learners are taught the need to use their talents for the development of self/others/nation
 - (vii) Christian religious education stresses the importance of peace/love/unity which contributes to a favourable working environment
 - (viii) Learners are taught to appreciate their culture/the cultures of others for national cohesion.
- (6 x 1 = 6 marks)

- (b) **Meaning of the biblical accounts of creation in Genesis chapters 1 and 2**
- (i) God existed before creation
 - (ii) God is the sole creator of all that exists
 - (iii) Creation is by the will/power of God/not an accident
 - (iv) Creation is a continuous process/reproduction/multiplication
 - (v) Creation takes place in an orderly/systematic manner
 - (vi) God created everything for a purpose
 - (vii) Human beings are to rule over/be in charge of God's creation
 - (viii) Human beings are created to live in fellowship with God
 - (ix) God is concerned about the wellbeing of all creation/provides/sustains
 - (x) Everything that God created is good
 - (xi) Marriage is ordained by God/ for companionship
 - (xii) Work / rest is ordained / willed by God
- 7 x 1 =

- (c) **Consequences of sin from the story of the fall of human beings in Genesis Chapter 3**
- (i) Human beings were separated /alienated from God/ chased out of the Garden of Eden
 - (ii) Childbirth became a painful experience/woman to experience pain during labour/delivery
 - (iii) They became embarrassed / ashamed of their nakedness
 - (iv) Death came into the world/human beings started dying
 - (v) It led to a distorted relationship among human beings/fear/mistrust/misunderstanding
 - (vi) They became afraid of God / hid when God called them
 - (vii) The ground was cursed
 - (viii) The woman became subject to man/inferior
 - (ix) The snake was cursed to crawl on its belly/eat dust
 - (x) Enmity between human beings and the serpent developed
 - (xi) Human beings were to struggle/toil to meet their needs

7 x 1 =

2020

1. (a) (i) **Minor Prophetic book in the Old Testament.**
(ii) Micah
(iii) Nahum
(iv) Habakkuk
(v) Zephaniah
(vi) Haggai
(vii) Zechariah
(viii) Malachi
(ix) Hosea
(x) Joel
(xi) Amos
(xii) Obadiah
(xiii) Jonah
- 6 x 1
- (b) **The effects of the translation of the Bible into African languages**
(i) The scriptures have been written in languages that Africans can understand.
(ii) It has enabled further spread of Christianity/has led to more converts.
(iii) It led to rise of African Independent Churches/schools
(iv) It led to development of reading/writing/formal education/literacy
(v) It led to establishment of printing press to meet more demands of the Bible/publishing houses
(vi) It led to the establishment of Bible societies to translate the Bible into more local languages.
(vii) It has led to further research into African religions heritage
(viii) It has created jobs/employment in the printing firms/publishing firms
(ix) It led to Africans identifying with Christianity.
(x) It led to development of African/local languages
(xi) It has promoted ecumenical movements among Christians.

- (c) **Ways in which Christians in Kenya use the Bible to spread the Good News.**
(i) Christians read the Bible to others so that they can hear the word of God/ church sermons/ wedding/burial ceremonies.
(ii) They use the Bible to instruct/teach new converts.
(iii) The Bible is used as main text in teaching/learning Christian Religious Education in Institutions.
(iv) They use the Bible as a basic reference book in general search of knowledge/development of Christian Religious syllabus.
(v) Christians use the Bible to compose Christian songs/hymns/drama/ films

- (vi) They use the Bible when writing Christian books/magazines/pamphlets/banners
(vii) It is used during discussions/Bible study/fellowships
(viii) Bible is used in prayers/faith healing
(ix) It is used for guidance and counselling
(x) Its distributed to other people to read it on their own

6 x 1 =